

# Zama High School



## Spanish II FL S401 9-12 36 Weeks

**Preparation: Successful completion of Spanish I or equivalent**

### Course Description

**Major Concepts/Content:** The foreign language II course is designed to provide activities, projects, and experiences that enable students to appreciate and value the host nation's (or target language) culture. Students are also made aware of the value of foreign language study. Career opportunities are analyzed and students learn that the knowledge of a second language can be a useful tool in international, economical, and social situations. The major linguistic principles and language skills covered in level II include the following: usage of singular and plural nouns and interrogative, definite, indefinite, demonstrative and possessive adjectives; identifying and using the active voice in the indicative mood; identifying and using the imperative, the future tense, all forms of the past tense, progressives, and the subjunctive mood; identifying and using subject pronouns, direct object pronouns, indirect object pronouns, and the emphatic, reflexive, interrogative, demonstrative, and relative pronouns; identifying and using the most common prepositions; identifying and using comparison of adjectives; and identifying and using the formation of adverbs. Students should also be familiar with short stories, essays, magazines, simple readers, newspapers, filmstrips, films, slides, videos, and computer programs that are representative of the target language and culture. L-8. The content of the foreign language, level II course includes teaching students to follow specific directions given in the target language, and to Understand main ideas after listening to presentations on familiar topics. Students learn to speak in the target language using basic sentence patterns correctly, read a variety of materials in the target language, and demonstrate writing skills in the target language.

**Major Instructional Activities:** Instructional activities will provide emphasis on proficiency, communication, and culture, in addition to teaching the four basic skill areas. Students will participate in daily class activities and exercises in order to achieve the goals and objectives of the course. The activities presented in level I are continued in depth in level II. Students will be encouraged to increase listening comprehension and speaking skills. Use of computers will be effective for drills, multiple choices, close encounters, and for reinforcing grammatical principles and tenses. In addition, students who are studying the target language in the host nation, will be encouraged to visit museums, theaters, and attend any other activities where they can practice speaking and understanding the target language and can appreciate and value the culture of the host country,

**Major Evaluative Techniques:** Students will be required to pass tests included with the program text. Teacher-made tests will also be utilized. Dictations will be used frequently. Translations of topics using familiar vocabulary will be encouraged. Daily class participation, exercises in workbooks, and homework will be considered of vital importance in the total evaluation of students.

**Text: Realidades 1 and 2 Textbooks and online textbooks/workbooks**

### Materials:

Notebook paper

3-Ring Binder or a folder with brads

Black or blue pen.

### Grading Policy

#### DoDEA Grading Scale:

90-100	A
80-89	B
70-79	C

**60-69**            **D**  
**0-59**              **F**

### **Assessment**

Unit Exams	30%
Weekly Quizzes	25%
Daily work/homework	25%
Participation	20%

### **Homework**

For successful language study, students should study vocabulary and grammar daily. Homework will be assigned on a daily basis.

### **Late Work Policy**

No late homework will be accepted. Projects and assignments turned in late will receive a letter deduction for each day the project is late.

### **Make-up Work Policy**

Students who have an excused absence will be given two days for each day of absence. When a student is absent, it is the student's responsibility to find out what work was missed and to make necessary arrangements to complete all assignments. Consistent attendance and participation is crucial for academic success when studying a foreign language.

### **Tutoring/Extra Help**

Students are encouraged to sign-up and get passes for seminar. If you need more time I will be available every Monday, Wednesday and Thursday after school until 4:00. Just let me know.

### **Classroom Behavior**

Expectation: Do your best every time.

Class rules: Be respectful, be on time and be prepared

Positive Consequences: Verbal praise, good grades, and notes to the student.

Negative Consequences: 1) Verbal Reminder 2) Talk with the student 3) Lunch detention or after school detention 2:45-3:45 (24 hr notice will be given) 4) Call to parent 5) Teacher/parent conference 6) Referral to office.

**\*Consequences and steps will be in accordance with the severity of the behavior**

Thank you for taking the time to read through this introductory letter. Please sign and return this page indicating that you have read and understand the classroom procedures and course expectations.

Student's Signature: _____
Student's Printed Name: _____
Parent's Signature: _____
Parent's Printed Name: _____
Home Tel. _____ Duty Tel. _____
Email address: _____